

THE ACADEMIC SENATE FOR CALIFORNIA COMMUNITY COLLEGES
51st Fall Plenary Session
November 1-3, 2018

RE: SOLUTIONS

THURSDAY, November 1, 2018

Registration/Delegate Sign-in: Registration and Delegate Sign-in began at 8:00 a.m.

Meet and Greet for First Time Attendees: Session participants attended an informal gathering for new attendees to network at 8:00 a.m.

Delegates Information Session and First Time Attendees: From 8:30 a.m. to 9:15 a.m. New delegates were provided with an overview of the aspects of the ASCCC plenary session and processes with a special focus on the resolution process, from where resolutions originate to specify style requirements. Participants discussed the requirements and obligations for delegates, the process by which resolutions are brought forth at plenary sessions, and the voting process used on Saturday.

FIRST GENERAL SESSION: From 9:30 a.m. to 10:30 a.m. Session participants attended the first general session.

Welcome and Call to Order: President John Stankas called the 51st Fall Plenary Session of the Academic Senate for California Community Colleges to order at 9:30 a.m. and welcomed delegates and guests.

Adoption of the Procedures: Vice President Dolores Davison presented the Academic Senate's Rules and Procedures and asked for their adoption. **MSC: Adopt the Academic Senate's Rules and Procedures as presented.**

Presentation: Student Centered Funding Formula

The higher education trailer bill to the state budget for 2018-19 establishes the new Student Centered Funding Formula (SCFF). The formula calculates apportionments to community college districts generally using three allocations: (1) a base allocation that considers enrollment, (2) a supplemental allocation that considers the number of low-income students enrolled, and (3) a student success allocation that considers student outcomes, with "premiums" for outcomes of low-income students. The Chancellor's Office has established an implementation team to do the following: (1) communicate how the implementation of the SCFF advances the Vision for Success under the Guided Pathways framework, (2) apportion funds consistent with the statutes related to SCFF, (3) support community colleges in implementing these policies by providing professional development and technical assistance, (4) align system policies, practices, and systems with these changes, and (5) maintain stability in the policy environment by making decisions transparently and with advice from interested parties. The Chancellor's Office provided updates on the implementation of these policies.

FIRST BREAKOUT SESSION: Session participants attended breakout sessions from 10:45 a.m. - 12:00 p.m., choosing from the following:

1. Resolutions 101
2. Actions and Strategies for Navigating Through ASCCC Plenary and Resources
3. The California Online Community College: 115 Problems and an Academic Senate Ain't One
4. Degrees, Certificates, and Curricular Processes with the New Funding Formula
5. CTE and Guided Pathways
6. Evaluating ASCCC Mission and Values
7. Supporting Justice and Fairness: Correctional Education
8. System Partner: SmartCatalog-The Smart Way to Manage Academic Content

SECOND GENERAL SESSION: From 12:15 p.m. to 2:15 p.m. Session participants attended a second general session and luncheon.

State of the Senate: President John Stankas reported on the State of the Senate, including the Senate's committees, activities, and events.

Presentation: Guided Pathways... Here and Now

Guided Pathways has inevitably reached each and every aspect of our institutions! Recognizing the need for ongoing engagement to implement and enhanced student experience, the work we accomplish and the collaborations we have over the next few years, are crucial to create the landscape for transformation within the entire California community college system. Attendees were given an update about guided pathways efforts from the CCCCO and ASCCC in this thought-provoking session.

SECOND BREAKOUT SESSION: Session participants attended breakout sessions from 2:30 p.m. - 3:45 p.m., choosing from the following:

1. Guided Pathways and the Iterative Nature of Everything
2. UC Transfer Degree Pilot Program
3. Driving Local Action: Leadership is Sometimes Lonely
4. Solutions That Solve Problems - Networking & Collaboration as a New Senate Leader
5. Regular and Substantive Interaction in Oral Communication and Laboratory Science
6. Senate and Union Relations
7. Accreditation 101

THIRD BREAKOUT SESSION: Session participants attended breakout sessions from 4:00 p.m. - 5:15 p.m., choosing from the following:

1. Changing the Election Procedures: An Idea Whose Time Has Come?
2. CVC-OEI-C-ID: The Intersection of Initiatives
3. The Implementation of Guided Self-Placement - Empowering Students to Select Their Pathways
4. Faculty Leadership, Professional Development, and the Intersection of Gender, Race, and Ethnicity
5. Collegial Process at the State Level
6. Noncredit and Online Education
7. Perfecting Your Resolution - Working Session

We Want You! From 5:30 p.m. to 6:30 p.m. Session participants attended this session to learn how to become more involved at the state level and to hear ways their college might support such activities.

Submitting Resolutions and Amendments—Mandatory for Contacts: From 5:30 p.m. to 6:30 p.m., contacts or designees who submitted a resolution or amendment were required to attend this meeting for the Resolutions Committee to consider adding it to the Resolutions packet for the following day.

Disciplines List Hearing: From 5:30 p.m. to 6:30 p.m. Session participants attended the disciplines list hearing.

President's Reception: From 6:30 p.m. to 8:30 p.m.: Session participants attended a "Dia de los Muertos" themed reception, with a traditional altar and dancing.

FRIDAY, November 2, 2018

Registration/Delegate Sign In: Registration and Delegate Sign-in resumed at 8:00 a.m.

THIRD GENERAL SESSION: From 8:15 a.m. to 9:15 a.m. Session participants attended a third general session.

Resolution Presentation: President John Stankas recognized Randy Beach, past member of the Executive Committee for Academic Senate for California Community Colleges and read the following resolution:

Whereas, Randy Beach served admirably as a member of the Executive Committee of the Academic Senate for California Community Colleges from 2015 to 2018, serving as a south representative and at-large representative, during which time he skillfully chaired many committees, including the Equity and Diversity Action Committee, the Educational Policies Committee, the Resolutions Committee, and the Accreditation Committee;

Whereas, Randy Beach as a member or chair of committees wrote numerous Rostrum articles, resolutions and contributed significantly to various senate papers;

Whereas, Randy Beach's calm demeanor and Southern gentleman charm were matched by his cores of strength, determination, his focus on what is best for students, and his willingness to take a principled stand;

Whereas, Randy Beach, despite his last name, apparently was unaware of the sound that crashing waves make, leading him to ask us to "turn that sound down" while in a meeting;

Whereas, Randy Beach 's ongoing support for others by indicating "just tell me what to do," filled his plate more than his regularly assigned tasks; and

Whereas, Randy Beach's love of Google Docs forced the Executive Committee to ALL become practitioners of Google Docs;

Whereas, Randy Beach's love of the ASCCC, Southwestern College, and the California community colleges is surpassed only by his love of his husband Ron and his children Christopher and Jacob;

Resolved, That the Academic Senate for California Community Colleges thank Randy Beach for his service and contributions to the Executive Committee and to the field; and

Resolved, That the Academic Senate for California Community Colleges wish Randy Beach a long and successful career working with students and colleagues within the California Community College system.

Keynote Presentation: AB 705 - Getting Ready for Fall 2019 - Laura Hope Executive Vice-Chancellor: By this time next year, all colleges will have implemented the first iteration of their new placement models, curricular innovations, and support structure in the areas of English and mathematics that align with the requirements of AB 705. Colleges will also be well on their way to full implementation for English as a Second Language. Does your college still have questions about what is and isn't permissible beginning next fall? In this session, participants joined together to learn about the framework for AB705 implementation, what options are available to colleges, and to take advantage of an opportunity to ask questions.

FOURTH BREAKOUT SESSION: Session participants attended breakout sessions from 9:30 a.m. - 10:45 a.m., choosing from the following:

1. Hot Topics in Online Education
2. Vision Resource Center - Professional Development and Information on Demand
3. AB 705 a Considerations for General Education Pathways
4. I'm Just a Bill... Legislation and Advocacy with the ASCCC
5. Untangling the Knots - Minimum Qualifications, Placing Courses within Disciplines, and Other Fun Stuff
6. Credit for Military Service - Norco College Success Story and Lessons for all Colleges Through a Student Equity Lens
7. Using Noncredit to Support Students

AREA MEETINGS: From 11:00 a.m. to 12:15 p.m., Session participants were invited to attend Area Meetings for discussion of Session resolutions and issues.

FOURTH GENERAL SESSION: From 12:30 p.m. to 2:15 p.m. Session participants attended a fourth general session and luncheon.

Foundation Address: Foundation President Cheryl Aschenbach provided attendees with an update on the Academic Senate Foundation

Presentation: Faculty Diversification – The Role of the Academic Senate and Senate Presidents: The ASCCC has a long-standing resolution stating that we should take a leadership role in promoting the diversification of the faculty at colleges. The statewide data clearly shows that the workforce employed by the CCC does not reflect the racial and ethnic composition of the state of California. This is also true when examining district service areas and district employees. What does it mean to take a leadership role in the diversification of faculty? How can we encourage our colleges to examine and address the structures and processes that may unconsciously limit our ability to attract and retain individuals that reflect the students and communities we serve? This general session was designed to address these issues and provide a framework for senate leadership and reflection in the diversification of our ranks.

FIFTH GENERAL SESSION: From 2:30 p.m. to 4:00 p.m. Session participants attended a fifth general session.

Presentation: —CTE Minimum Qualifications: Thinking Differently about Equivalency: The Chancellor's Office CTE Minimum Qualifications Workgroup has been working to address Strong WorkForce recommendation #13, which includes looking at equivalency to increase the pool of qualified CTE Instructors. Session participants were updated about the group's work developing examples of equivalency to the General Education requirements. The examples will be available for use by equivalency and hiring committees at colleges in an effort to help expand hiring pools to include potential instructors who do not have an Associate's degree. Attendees were provided the opportunity to share ideas and feedback in this interactive session to shape the ways in which we consider equivalency to the General Education areas of Associate' degree.

FIFTH BREAKOUT SESSION: Session participants attended breakout sessions from 4:15 p.m. - 5:30 p.m., choosing from the following:

1. Submitting Amendments and Urgent Resolutions – Mandatory for Contacts
2. Career Education and C-ID
3. Support Gender, Ethnicity, and Racial Diversity on your Campus
4. Open Educational Resources
5. Strengthening Processes within Local Academic Senates and Curriculum Committees
6. Credit for Prior Learning – Lessons from Military Credit

7. Representing All Faculty: Role of the Senate President

Caucus Meetings: Participants attended caucus meetings from 5:45 p.m.-7:00p.m.

1. LatinX
2. LGBTQIA
3. Small or Rural Colleges

Executive Committee Meeting: From 6:30 p.m. to 7:30 p.m. Executive members held a closed session executive committee session.

SATURDAY, November 3rd, 2018

Final Delegate Sign In: Final delegate sign-in resumed at 8:00 a.m. and concluded at 8:30 a.m.

SIXTH GENERAL SESSION: From 9:00 a.m. to 11:45 a.m. Session participants attended a sixth general session.

Call to Order: President John Stanskas called the Sixth General Session to order at 9:00 a.m. with announcements and explained the basic rules of parliamentary procedure.

Resolution Voting Begins

Delegates began consideration of the Academic Senate's resolutions. A full listing of the resolution voting results during the 2018 Fall Plenary Session can be found on the Senate's website at <http://www.asccc.org>.

SIXTH GENERAL SESSION/LUNCHEON: The Sixth General Session recessed for lunch at 12:00 p.m.

Secretary's Report: Secretary Craig Rutan presented the minutes from the Spring 2018 Plenary Session for adoption.

MSC: Approve the minutes from the Sprig 2018 Plenary Session as presented.

Treasurer's Report: Treasurer Ginni May, presented the Academic Senate Treasurer's Report for fiscal year 2018-19.

President John Stanskas called the delegates back to order at 12:45 p.m. and delegates continued voting on resolutions and amendments.

Adjournment

The 2018 Fall Plenary Session of the Academic Senate for California Community Colleges was adjourned on Saturday, November 3rd, 2018 at 2:00 p.m.

Respectfully submitted by:
ASCCC Event Management
Craig Rutan, Secretary